## **Transferable Skills Checklist**

Over the years, you have developed many skills from coursework, co-curricular activities, and your total life experiences. If you have researched topics and written reports or edited and presented papers for classes, you have used skills that are not limited to just one discipline but are *transferable* to many different occupations or disciplines. A prospective employer expects you to be able to apply the skills you have learned in college to the work environment. Use the following checklist to help you pinpoint some of your transferable skills.

#### **Communication Skills**

- \_\_\_\_speaking effectively
- \_\_\_\_writing clearly and concisely
- \_\_\_\_listening attentively and objectively
- \_\_\_\_expressing ideas
- \_\_\_\_facilitating group discussion
- \_\_\_\_interviewing
- \_\_\_\_editing
- \_\_\_\_responding appropriately to +/- feedback
- \_\_\_\_using various media to present ideas imaginatively
- \_\_\_\_providing appropriate feedback
- \_\_\_\_negotiating
- \_\_\_\_perceiving nonverbal messages
- \_\_\_\_persuading
- \_\_\_\_reporting information
- \_\_\_\_describing feelings
- \_\_\_\_public speaking
- \_\_\_\_using various styles of written communication
- \_\_\_\_\_conveying a positive self image to others

#### **Research/Planning/Investigation**

- \_\_\_\_forecasting/predicting
- \_\_\_\_creating ideas
- \_\_\_\_identifying problems
- \_\_\_\_imagining alternatives
- \_\_\_\_identifying resources
- \_\_\_\_gathering information
- \_\_\_\_solving problems
- \_\_\_\_setting goals
- \_\_\_\_extracting important information
- \_\_\_\_analyzing
- \_\_\_\_developing evaluation strategies
- \_\_\_\_testing validity of data
- \_\_\_\_designing an experiment or model
- \_\_\_\_formulating questions
- \_\_\_\_making conclusions
- \_\_\_\_conceptualizing
- \_\_\_observing and discovering
- \_\_\_\_defining needs

#### **Human Relations/Interpersonal**

- \_\_\_\_developing rapport
- \_\_\_\_being sensitive
- \_\_\_listening
- \_\_\_\_conveying feelings
- \_\_\_\_providing support for others
- \_\_\_\_motivating
- \_\_\_\_sharing credit

- \_\_\_helping others
- \_\_\_\_counseling
- \_\_\_\_cooperating
- \_\_\_\_keeping a group "on track"
- \_\_\_\_being patient

\_\_\_\_interacting effectively with peers, superiors, and subordinates

\_\_\_\_persuading others

- \_\_\_\_\_being willing to take risks
- \_\_\_\_\_teaching/instructing others
- \_\_\_\_demonstrating effective social behavior
- \_\_\_\_perceiving feelings and situations
- \_\_\_\_\_delegating with respect
- \_\_\_\_working with diversity or multi-cultural issues

#### Work Survival

- \_\_\_\_implementing decisions
- \_\_\_\_cooperation
- \_\_\_\_enforcing policies
- \_\_\_\_being punctual
- \_\_\_\_managing time and stress
- \_\_\_attending to detail
- \_\_\_\_working effectively under pressure
- \_\_\_\_taking initiative in job-related duties
- \_\_\_\_discerning appropriate behaviors for the workplace
- \_\_\_\_meeting goals
- \_\_\_\_enlisting help
- \_\_\_\_accepting responsibility
- \_\_\_\_setting and meeting deadlines
- \_\_\_organizing
- \_\_\_\_making decisions
- \_\_\_\_seeking opportunities for professional development
- \_\_\_\_evaluating personal and professional strengths and

weaknesses

# SMSU Career Services 1/12/04

## Organization/Management/Leadership/Decision Making

- \_\_\_\_initiating new ideas and tasks
- \_\_\_\_handling details
- \_\_\_\_coordinating tasks
- \_\_\_\_coaching/mentoring
- \_\_\_\_counseling
- \_\_\_\_managing conflict
- \_\_\_\_motivating and leading people
- \_\_\_\_organizing people/tasks to achieve a specific goal
- \_\_\_\_following up with others to evaluate progress
- \_\_\_\_conducting meetings
- \_\_\_\_\_giving praise and credit to others for a job well done
- \_\_\_\_solving problems/mediating
- \_\_\_\_taking risks
- \_\_\_\_implementing sound decisions
- \_\_\_\_managing groups
- \_\_\_\_delegating responsibility
- \_\_\_\_teaching/instructing
- \_\_\_\_promoting change

\_\_\_\_selling ideas or products

- \_\_\_\_making decisions with others
- \_\_\_\_analyzing tasks
- \_\_\_\_identifying people who can contribute to solutions
- of problems or tasks
- \_\_\_\_facilitating brainstorming activities
- \_\_\_\_\_developing goals for an organization
- \_\_\_\_prioritizing tasks
- \_\_\_\_encouraging and inspiring
- \_\_\_\_negotiating agreements
- \_\_\_\_\_ taking responsibility for decisions

# Financial Management

\_\_\_\_developing a budget accurately estimating expenses and

income

- \_\_\_\_keeping accurate and complete financial records
- \_\_\_\_accounting
- \_\_\_\_assessing
- \_\_\_\_ensuring timeliness of payments
- \_\_\_\_fundraising
- \_\_\_\_calculating
- \_\_\_\_projecting/forecasting
- \_\_\_\_investing

# **Critical Thinking/Problem Solving**

- \_\_\_\_anticipating problems before they occur
- \_\_\_\_\_defining problems and identifying possible causes
- \_\_\_\_identifying possible solutions and selecting the most
- appropriate ones
- \_\_\_\_creating innovative solutions to complex problems
- \_\_\_\_involving group members to evaluate solutions
- \_\_\_\_\_developing plans to implement solutions
- \_\_\_\_multi-tasking
- \_\_\_\_identifying a general principle than explains interrelated

experience

# PUTTING YOUR TRANSFERABLE SKILLS TO WORK

List five skills that you consider your best transferable skills. Write an example of where or how you used each skill

and rank the skills with number 1 being the most important.

# **Skill Example Ranking**

- a.
- b.
- c.
- d.
- e.